

# ENG110 College Writing

Overview (09/09)



## General Information:

Exam Title:	College Writing	Policies and Procedures:	<a href="http://www.uexceltest.com/regguide">www.uexceltest.com/regguide</a>
Admin Code:	ENG110	Exam Prerequisites:	None
Exam Format:	Extended Response (Essay)	Additional Exam	
Exam Length:	2 Hours, 2 Questions	Requirements/	
Exam Credit Hrs:	3 Semester Hrs - Lower Level	Recommendations:	None
Exam Texts:	<a href="http://www.uexceltest.com/bookstore">www.uexceltest.com/bookstore</a>		
Additional Materials:	Content Guide, MY Access! <sup>®</sup> College: UExcel <sup>®</sup> Edition		

**Exam Description:** The UExcel examination in College Writing corresponds to an introductory, one-semester course in college writing. It measures the ability to persuade a reader to pursue a specified course of action, using personal knowledge and experience to support a proposal, and to analyze and respond appropriately to written texts that represent opposing viewpoints, using the Modern Language Association (MLA) style of citation. In general, the examination measures the ability to organize knowledge, ideas, and information; to adopt rhetorical strategies such as narration, illustration, explanation, and description in appropriate ways; to adopt and maintain a tone and point of view appropriate for a specified audience and rhetorical situation; to develop and maintain a controlling idea and a coherent organization; and to write within the rhetorical, syntactic, and mechanical conventions of Standard Written American English.

## Exam Outcomes:

After you have successfully worked your way through the recommended study materials, you should be able to write college-level essays that demonstrate your ability to:

- develop and maintain a clear controlling idea and coherent organization
- organize knowledge, ideas, and information in support of a thesis or proposition
- recognize rhetorical strategies and modes (narration, description, and persuasion) and use them in appropriate ways
- establish and maintain a tone and a point of view appropriate for a specific audience and rhetorical situation
- write within the rhetorical, syntactical, and mechanical conventions of standard written American English
- propose a solution to a problem and argue effectively for that solution
- summarize, analyze, and respond to arguments that take opposing positions on a controversial issue.

## Exam Question (Prompt) Types:

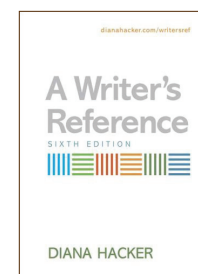
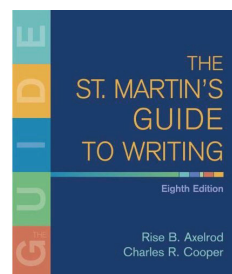
1. Proposal Writing
2. Analysis and Response

## Recommended Resources:

Excelsior College. *Course Guide for College Writing*. (2009.) Albany: Excelsior College.

Axelrod, Rise B. and Charles R. Cooper. (2008.) *The St. Martin's Guide to Writing*. (8th ed.) Boston: Bedford/St. Martin's.

Hacker, Diana. (2007.) *A Writer's Reference*. (6th ed.) Boston: Bedford/St. Martin's.



MY Access!<sup>®</sup> College: UExcel<sup>®</sup> Edition Learning Tool